

# Community School of Music and Arts

## Art4Schools / Key Concepts



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Key Concept	Kinder/1st	2nd	3rd	4th	5th	6th	7th	8th
<b>Line</b>	<ul style="list-style-type: none"> <li>vertical/horizontal</li> <li>descriptive</li> <li>pattern</li> </ul>	<ul style="list-style-type: none"> <li>descriptive</li> <li>movement</li> <li>weight</li> </ul>	<ul style="list-style-type: none"> <li>outline</li> <li>implied line</li> <li>visual texture</li> </ul>	<ul style="list-style-type: none"> <li>expressive</li> <li>gesture lines</li> <li>symbolic line</li> </ul>	<ul style="list-style-type: none"> <li>structural</li> <li>lines create form</li> </ul>	<ul style="list-style-type: none"> <li>introduction to 1 + 2 point perspective</li> </ul>	<ul style="list-style-type: none"> <li>1 + 2 point perspective</li> <li>scale + overlap</li> <li>marks create space</li> </ul>	<ul style="list-style-type: none"> <li>+ 2 point perspective</li> <li>variety of media to create texture</li> </ul>
<b>Shape</b>	<ul style="list-style-type: none"> <li>natural/manmade</li> <li>combining shapes</li> </ul>	<ul style="list-style-type: none"> <li>overlapping</li> <li>ornamentation</li> </ul>	<ul style="list-style-type: none"> <li>geometric/freeform</li> <li>parts to whole</li> </ul>	<ul style="list-style-type: none"> <li>expressive</li> <li>implied</li> <li>positive/negative</li> </ul>	<ul style="list-style-type: none"> <li>complex/simple</li> <li>contrast</li> <li>positive/negative</li> </ul>	<ul style="list-style-type: none"> <li>positive/negative shape composition</li> </ul>	<ul style="list-style-type: none"> <li>positive/negative</li> <li>relative size creates space</li> </ul>	<ul style="list-style-type: none"> <li>placement / overlapping to create design</li> </ul>
<b>Color</b>	<ul style="list-style-type: none"> <li>primary</li> <li>secondary</li> </ul>	<ul style="list-style-type: none"> <li>primary</li> <li>secondary</li> </ul>	<ul style="list-style-type: none"> <li>primary</li> <li>secondary</li> <li>tertiary</li> </ul>	<ul style="list-style-type: none"> <li>warm/cool</li> <li>complementary</li> </ul>	<ul style="list-style-type: none"> <li>bright/dull</li> <li>color modeling creates form</li> </ul>	<ul style="list-style-type: none"> <li>contrasting colors express mood</li> </ul>	<ul style="list-style-type: none"> <li>analogous</li> <li>complementary</li> </ul>	<ul style="list-style-type: none"> <li>create form w/ complementary colors</li> </ul>
<b>Value</b>	<ul style="list-style-type: none"> <li>light/dark</li> </ul>	<ul style="list-style-type: none"> <li>light/dark</li> </ul>	<ul style="list-style-type: none"> <li>simple blending</li> <li>monochromatic palette</li> </ul>	<ul style="list-style-type: none"> <li>blending</li> <li>limited palette</li> <li>light source</li> </ul>	<ul style="list-style-type: none"> <li>3D rendering with value</li> <li>complex palette</li> </ul>	<ul style="list-style-type: none"> <li>use of monochromatic value in composition</li> </ul>	<ul style="list-style-type: none"> <li>atmospheric perspective</li> </ul>	<ul style="list-style-type: none"> <li>value contrast</li> </ul>
<b>Contour</b>	<ul style="list-style-type: none"> <li>simple contour</li> </ul>	<ul style="list-style-type: none"> <li>simple contour</li> <li>outside edge</li> </ul>	<ul style="list-style-type: none"> <li>simple contour</li> <li>interior contour introduction</li> </ul>	<ul style="list-style-type: none"> <li>interior contour</li> </ul>	<ul style="list-style-type: none"> <li>interior contour creates depth</li> <li>weighted lines</li> </ul>	<ul style="list-style-type: none"> <li>observational drawing</li> <li>interior/exterior contours describe form</li> </ul>	<ul style="list-style-type: none"> <li>observational drawing</li> </ul>	<ul style="list-style-type: none"> <li>observational drawing</li> <li>figures in contour</li> </ul>
<b>Self-portrait</b>	<ul style="list-style-type: none"> <li>who am I?</li> <li>shapes in a figure</li> </ul>	<ul style="list-style-type: none"> <li>me + my world</li> <li>where we bend figure</li> </ul>	<ul style="list-style-type: none"> <li>my possibilities</li> </ul>	<ul style="list-style-type: none"> <li>the active me</li> <li>proportion</li> </ul>	<ul style="list-style-type: none"> <li>the realistic me</li> <li>proportion</li> </ul>	<ul style="list-style-type: none"> <li>expression in portraiture</li> </ul>	<ul style="list-style-type: none"> <li>personal symbolism</li> <li>proportion</li> </ul>	<ul style="list-style-type: none"> <li>self + place</li> <li>proportion</li> </ul>
<b>3D Studies</b>	<ul style="list-style-type: none"> <li>simple 3D forms</li> </ul>	<ul style="list-style-type: none"> <li>simple 3D forms</li> <li>material manipulation</li> </ul>	<ul style="list-style-type: none"> <li>additive / subtractive methods for changing form</li> </ul>	<ul style="list-style-type: none"> <li>texture on a surface shows contrast</li> </ul>	<ul style="list-style-type: none"> <li>complex modeling and sculpting</li> </ul>	<ul style="list-style-type: none"> <li>intermediate additive/subtractive methods</li> </ul>	<ul style="list-style-type: none"> <li>advanced additive/subtractive methods</li> </ul>	<ul style="list-style-type: none"> <li>advanced additive/subtractive methods</li> </ul>
<b>Multicultural</b>	<ul style="list-style-type: none"> <li>expanded awareness</li> </ul>	<ul style="list-style-type: none"> <li>expanded awareness</li> </ul>	<ul style="list-style-type: none"> <li>identification: to see through another's eyes</li> </ul>	<ul style="list-style-type: none"> <li>art for ritual use</li> </ul>	<ul style="list-style-type: none"> <li>art as part of daily life</li> </ul>	<ul style="list-style-type: none"> <li>cultural diversity past + present</li> </ul>	<ul style="list-style-type: none"> <li>recognize cultural traditions of art making</li> </ul>	<ul style="list-style-type: none"> <li>cultural diversity in American art</li> </ul>
<b>Artist Studies</b>	<ul style="list-style-type: none"> <li>artists create many types of art</li> </ul>	<ul style="list-style-type: none"> <li>artists use nature as inspiration</li> </ul>	<ul style="list-style-type: none"> <li>cultural effects on artists</li> </ul>	<ul style="list-style-type: none"> <li>perspective of a master artist</li> <li>artist as career</li> </ul>	<ul style="list-style-type: none"> <li>artist as communicator</li> <li>perspective of a master artist</li> </ul>	<ul style="list-style-type: none"> <li>learn skills of a particular master</li> </ul>	<ul style="list-style-type: none"> <li>recognize parallels between personal artwork and master artist</li> </ul>	<ul style="list-style-type: none"> <li>artist as social commentator</li> </ul>